



MAULANA AZAD COLLEGE

GOVERNMENT OF WEST BENGAL

Affiliated to the University of Calcutta

NAAC Accredited with 'A' Grade

DBT Star College with Star Status

INTERNAL QUALITY ASSURANCE CELL (IQAC)

8, Rafi ahmed Kidwai Road Kolkata – 700013 West Bengal, India

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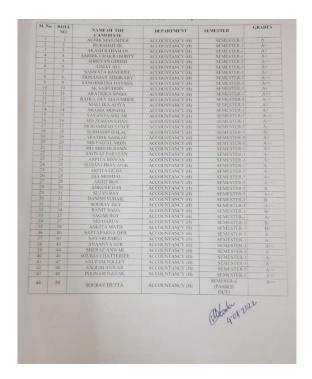
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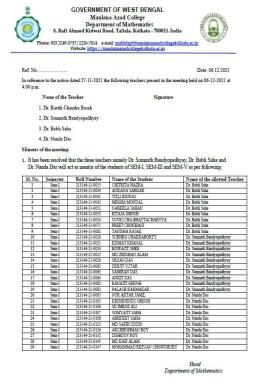
The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

(Additional Information)

2021-22

Sample scanned copies of documented results of CIA- Mid Term Tests, College Tests and Midsemester examinations:





Students' Attendance Register for SEC.

ATTEND.

NAME OF STUDENTS

STUDENTS

ATTEND.

ANCE

* Sample scanned copies of Question Papers of Mid Term Test, College Test, Midsemester examination and Internal Assessment (CBCS):

CC-11 Sem-5 Statistical Inference-II

- 1. What is sufficiency? Suppose $X_1, X_2 \sim iid \; Bernoulli(\theta)$. Check whether the statistic $T = X_1 + 2X_2$ is sufficient.
- 2. Define completeness and bounded completeness. "Completeness imply bounded completeness but the converse may not be true"- discuss.
- 3. What an unbiased estimator of a parametric function $g(\theta)$? For $Poisson(\lambda)$ distribution, show that $C = \{\alpha \bar{X} + (1 - \alpha)s^2; 0 \le \alpha \le 1\}$ is a class of unbiased estimators of λ , where $\bar{X} = \frac{1}{n} \sum_{i=1}^{n} X_i$ and $s^2 = \frac{1}{n-1} \sum_{i=1}^{n} (X_i - \bar{X})^2$.
- 4. Explain the concept of estimation in statistical inference.
- 5. Consider the Poisson family of distribution and suggest two statistics of which one is sufficient and another is not sufficient for the family.
- 6. State Rao-Cramer lower bound (RCLB) with the regularity conditions.
- 7. Give counter examples for the support of the following statements -"All the sufficient or minimal sufficient statistics are not complete" & "Unbiased estimator may not be unique".
- 8. Show that unbiased estimator based on complete statistic is unique. Discuss the use of the above fact in finding the best estimator.
- 9. Describe the properties of maximum likelihood estimator (MLE).

SEMESTER-1 CC-1 MODULE 4

HISTORY

- 1. Questions for 1 Mark each:
 - a. Which is the oldest Vedic text?
- b. Which region of the Indian sub-continent witnessed expansion under the Aryan
- c. Which ware of pottery is reported to have found in Haryana and western Uttar Pradesh regions from about 1100 CE? d. What were the four varnas of the Vedic period?
- 2. Questions for 5 Marks each:
- a. What is second urbanisation in Indian history?
- b. What do you mean by Ganasangha?c. What is Megalithic Culture?
- 3. Questions for 10 Marks each:

 - A Briefly discuss the Aryan problem.

 b. Describe social transitions in post-Vedic India..

 c. What do you know about the causes of rise of Buddhism in 6th century BCE?

 e. Describe the economy of Tamilakkam during the post 6th century BCE.

COMPUTERISED ACCOUNTING SYSTEM and E-FILING OF TAX RETURN (SEC 6.1Chg)

Unit-1: Computerized Accounting Package: Using Generic Software

- 1. What do you understand by payroll accounting? Explain the types of payroll accounting
- 2. Explain TDS Return. How to file TDS return?
- 3. What is GST Return? State the eligibility for GST Return filing.
- 4. What do you understand by backup and restoring data? Mention and explain the methods

Unit 2: Designing Computerized Accounting System

- 1. What is Database Management System (DBMS)? Where is DBMS required? Explain the
- 2. What are the objects that comprise a DBMS? Explain each of them.
- 3. What is the purpose of using DBMS?
- 4. Write a short note on Transaction Management?
- 5. Create a trial balance using DBMS Package.

Unit-3: E-filing of Tax return

- 1. What is Income Tax Return (ITR) filing? What are the advantages of filing return?
- 2. State the prerequisites for an individual to file ITR-1.
- 3. State and explain the options available for an individual for verifying the ITR.
- 4. What is e-tax calculator? What are the uses of e-tax calculator?

CC-4-10-TH

Crystal field theory

- What is crystal field theory? How does it differ from the valence bond theory? How
 does this theory account for the fact that [CoF₆]^b is paramagnetic but [Co(NH₃)₆]^b is
 diamagnetic though both are octahedral?
 [2+3+3]
- 4. Give the number of unpaired electrons in a strong and weak octahedral field for (i)Cr $^{2+}$ (ii)Co $^{2+}$ (iii)Fe $^{3+}$ [3x2]
- Discuss carefully and concisely the splitting of d-orbitals in case of (i) Octahedral complexes (ii)Tetrahedral complexes and (iii) Square planar complexes. [3x2]
- Giving a net diagram to explain how the d-orbital energy levels split when transition metal ion is placed in the centre of a tetrahedral field. [4]
- 8. Which complex has larger crystal field splitting (Δ) (i) $[Co(CN)_G]^3$ or $[Co(NH_3)_G]^{3+}$ (ii) $[Co(H_2O)_G]^{2+}$ or $[Co(H_2O)_G]^{3+}$ (iii) $[Co(NH_3)_G]^{3+}$ or $[Rh(NH_3)_G]^{3+}$ [4x1]
- What relationship exists between Δ (crystal field splitting energy) and the pairing energy (P) in determining whether a given complex will be high spin or low spin-explain with reason.
- 10. How does crystal field theory explain the colour of co-ordination complexes? [3]
- Define crystal field stabilization energy. Calculate its value for the following systems:
 (i) d* octahedral (both low and high spin)
 (ii) d* octahedral (both low and high spin)
 (iii) d* and *f etrahedral*
- 12. Discuss the σ and π metal-ligand bonding in transition metal complexes with reference to octahedral transition metal complexes. [6]

❖ Sample Photographs of Use of Audio-visual Aids in Classroom Teaching:





Sample Photographs of Practical/Laboratory classes:



DBT STAR COLLEGE PROGRAMME, DEPT OF CHEMISTRY, MAULANA AZAD COLLEGE



Sample Seminars/Webinars/Workshops/Virtual Field Visit organized by departments as integral part of fulfillment of CBCS curriculum delivery:





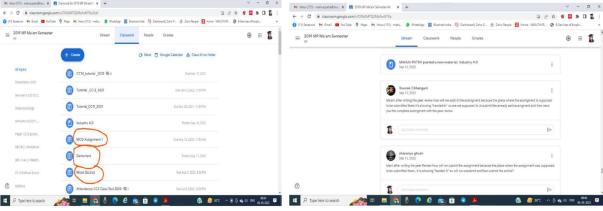


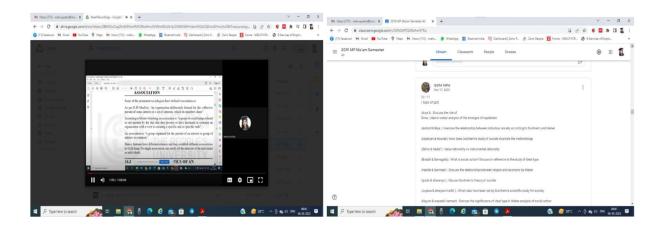




❖ Sample use of ICT



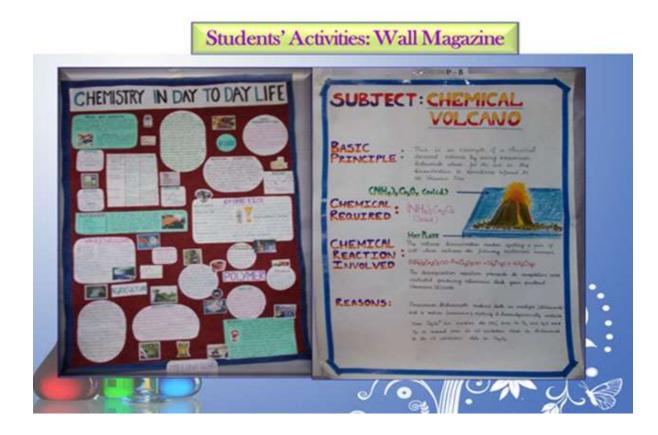




❖ Link to e-content by faculty uploaded in the College Website:

Link: https://maulanaazadcollegekolkata.ac.in

❖ Sample Wall Magazines prepared by students:



Sample Photographs of Educational Excursions









Field Excursion; Tadoba Tiger Reserve, Maharashtra



❖ Sample Photographs of Students' Seminars/Poster presentation:



❖ French Learning Short Term Course by PG Dept of English



❖ IQAC initiative-Seminar on Cyber Offence-by Kolkata Police



Mr. Andalib Elias, Deputy High Commissioner for Bangladesh, visiting Sheikh Mujibur Rahman Museum at Baker Govt. Hostel



Annual Sports



Annual Function of Alumni Association



Celebration of 75th. Independence Day



Celebration of Republic Day



❖ Dengue Awareness and Prevention Drive by NSS Unit

